



The right formula

Taking driving into the classroom

Driving Skills – Theme 1: Hazards

Activity 1a

Think of a hazard...

- Before starting this activity, consider this question among your group: **Which drivers face more hazards, racing drivers or ordinary drivers on the road?** Do not spend too long on it – just write down your group's answer on **Template 1a: Driving Hazards Form**.
- List the driving hazards that drivers face on the road and on the race track. Consider other drivers/road users, weather and road conditions, mechanical failures and road environment/circuit hazards (roadworks, blind corners, tight corners, etc).
- Note next to each hazard, whether it applies to road drivers, racing drivers, or both.
- Count the number of hazards in each driver category and see if you have answered the original question correctly.
- Create a chart to display your findings in an interesting way (for example, you could illustrate each hazard with a symbol, picture, cartoon, etc).
- Present your group findings to the whole class. Debate any disputed hazards until you have agreement (if you cannot agree, think of ways to resolve the issue). Check to see how each group responded to the question – how many got it right?

Class organisation

Groups of 5-6

Whole class presentation

Resources

Template 1a:
Driving Hazards
Form