



# The right formula

Taking driving into the classroom

## Driving Skills – Theme 1: Hazards

### Activity 1b

#### Hazard Audit

- Make copies of **Template 1b: Hazard Audit Form** – one or two copies per group.
- Carry out a Hazard Audit in the area near your school, or in any other local area you choose. Consider how each hazard would affect drivers and pedestrians.
- Back at school, choose one of the hazards you found that is ‘road environment’ based (for example, roadworks, badly lit road, overgrown vegetation hiding road signs, etc).
- Your group is now a residents’ action group. Start a campaign to get something done about the hazard. Devise a strategy to raise awareness, enlist supporters and reach the people/organisation responsible for the hazard. Consider individuals/other groups that could help you (local press, local MPs, other residents, etc). Write down an action list.
- Create any publicity material you will need (leaflets, posters, letters, photos of the hazard, etc). It is a good idea to give a name to your group.
- Present your case to the rest of the class, pretending they are the group responsible for the hazard. The class can argue against you, disagree or be persuaded to remedy the problem.

#### Class organisation

Groups of 5-6

Whole class presentation

#### Resources

Template 1b:  
Hazard Audit Form