



# The right formula

Taking driving into the classroom

## Driving Skills – Theme 1: Hazards

### Activity 1c

### Hazard recognition survey

- The purpose of this survey is to find out which road user groups have developed better/keener hazard recognition skills.
- Each group chooses one the following pairs of road users:
  - young/inexperienced drivers v. experienced drivers** (more than 3 years of driving)
  - pedestrians who do not drive v. pedestrians who are also drivers**
  - pedestrians v. drivers**
  - cyclists v. pedestrians**
- Plan how you will carry out the survey. Consider:
  - **what size of sample** (number of people in each group) you need.
  - **how you can ensure the survey is fair and unbiased** (i.e. show people surveyed the same road scene picture/video, etc.)
  - **legal implications and formalities** (i.e. permission from police/other authority to survey people in the street; badges/identification for people in the group carrying out the survey; endorsing letter from head teacher, etc.)
  - **safety issues** (i.e. sensitivity in whom you approach, work in minimum of two's etc.)
- Collect and analyse your survey results. Create graphs and charts to illustrate the findings.
- Present to the rest of the class.

### Class organisation

Groups of 5-6

Whole class presentation

### Resources

Template 1c:  
Hazard Survey  
Form